QUALITY ASSURANCE AND MONITORING

MARIA MANUELA PORTELA, LUÍS RIBEIRO, RODRIGO OLIVEIRA

UNIVERSIDADE DE LISBOA,
INSTITUTO SUPERIOR TÉCNICO
PORTUGAL

Rijeka, 19 September 2019

Strengthening of master curricula in water resources management
for the Western Balkans HEIs and stakeholders

www.swarm.ni.ac.rs

OVERVIEW

- **1)** Internal quality assessment will include peer reviews performed by the Quality Assurance Committee (QAC) consisting of members from following partner HEIs: NMBU, UACEG, UNIRIFCE and UL as a WP5 Leader.

- Reports on the project quality progress will be delivered by all project participants, twice a year. QAC will prepare quality reports twice a year after its meetings and send them to SC.

Co-funded by the
Erasmus+ Programme
of the European Union

- **2)** External quality assessment will be enabled through continuous presentation of the project activities and deliverables on the project website, as well as their publishing in public media (newspapers, journals, electronic media etc.). External evaluator will be subcontracting for the external evaluation of achieved projects results.

- According to the internal and external monitoring and quality control, the QAC (if necessary) will take measures to improve the quality of the project realization. The external monitoring and peer reviews, as well as the project reports, will be available on the project website.

- **3)** Inter-project coaching will be implemented i.e. Consortium members will contact the members of running and/or completed Erasmus+ projects in similar fields in order to use their accumulated expertise and to undertake a peer review.

- Quality Assurance Committee meetings will be held twice a year and open for the participation of representatives of all Consortium members.

Co-funded by the
Erasmus+ Programme
of the European Union

- Standards and Guidelines for Quality Assurance in the European Higher Education Area, developed by ENQA (European Association for Quality Assurance in Higher Education), adopted by the Bologna Process Ministers in 2005, will be taken as reference, as well as the key quality assurance principle of continuous improvement.

Overall assessment of project management

Grading	Very poor	Poor	Good	Very Good	Excellent
Structure of project time schedule	1	2	3	4	5
Communication between partners	1	2	3	4	5
Timeliness of feedbacks from the coordinator when requested	1	2	3	4	5
Incisiveness of coordination	1	2	3	4	5
How do you rate overall the project management for the period of the last year?	1	2	3	4	5

Comment:

Evaluation of level of involvement

Grading	Very Poor	Poor	Good	Very Good	Excellent
Actively involved in the project development	1	2	3	4	5
Satisfied with the implementation of the project activities	1	2	3	4	5
Distribution among partners of tasks sharing	1	2	3	4	5

Comment:

Strengthening of master curricula in water resources management
for the Western Balkans HEIs and stakeholders

www.swarm.ni.ac.rs

REPORT ON
THE PROJECT MANAGEMENT

- **The total number of answers to the QA09 questionnaires was 29, with the following distribution among the different patterns of the SWARM project**

- P1 (UNI, Serbia): 4
- P2 (BOKU, Austria): 1
- P3 (NMBU, Norway): 2
- P4 (AUTh, Greece): 2
- P5 (UACEG, Bukgary): 2
- P6 (UNIRIFCE, Croatia): 1
- P7 (UL/IST, Portugal): 2
- P8 (UNS, Serbia): 3
- P9 (UNSA, Bosnia): 1
- P10 (UNMO, Bosnia): 1
- P11 (UPKM, Croatia): 2
- P12 (TCASU, Serbia): 5
- P13 (UoM, Montenegro): 3
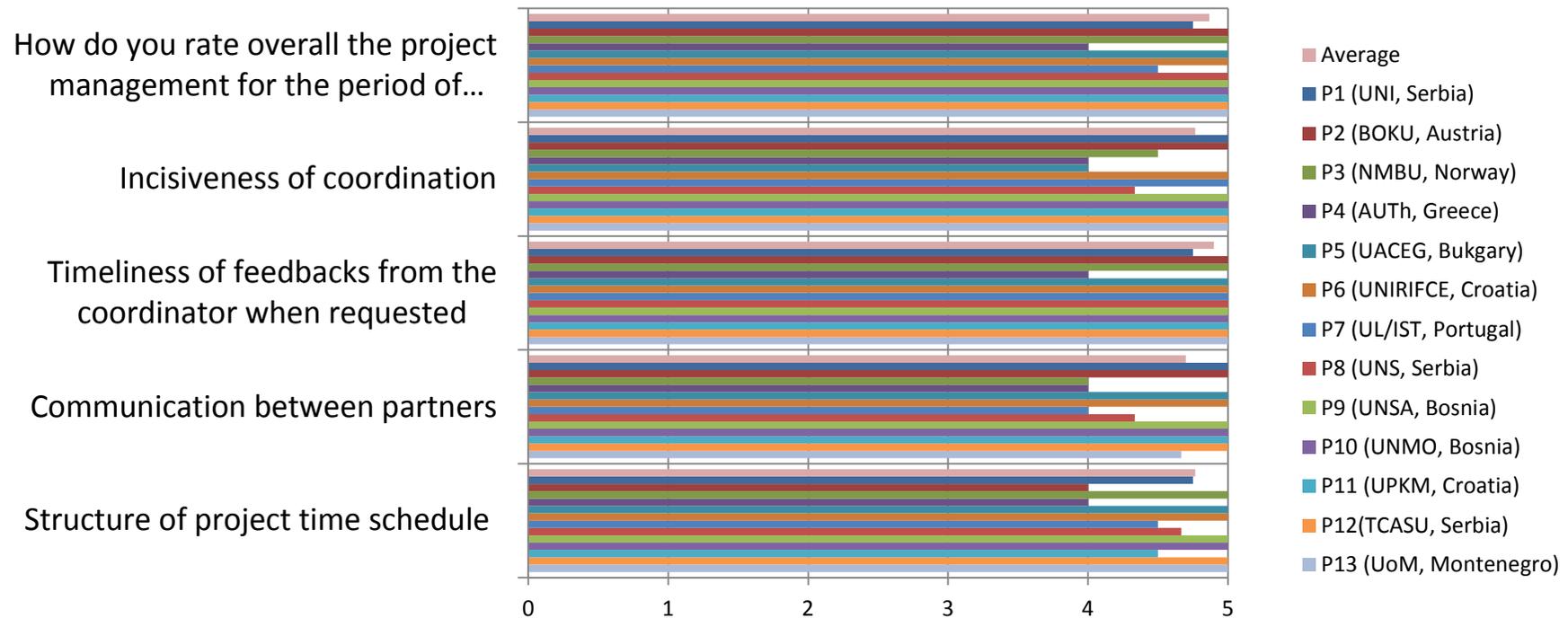
- The average of the 29 answers to the different question were as follows:

- **Structure of project time schedule: 4.76**

- **Communication between partners: 4.69**

- **Timeliness of feedbacks from the coordinator when requested: 4.89**

- **Incisiveness of coordination: 4.75**

- **How do you rate overall the project management for the period of the last year?: 4.86**

Co-funded by the
Erasmus+ Programme
of the European Union

Overall assessment of project management					
Grading	Very poor	Poor	Good	Very Good	Excellent
Structure of project time schedule				7	23
Communication between partners				9	21
Timeliness of feedbacks from the coordinator when requested				3	27
Incisiveness of coordination				7	23
How do you rate overall the project management for the period of the last year?				4	26

Annex QA10 – Report on the project management assessment
First table (sept. 2019)

Chart categories (top to bottom):
- How do you rate overall the project management for the period of…
- Incisiveness of coordination
- Timeliness of feedbacks from the coordinator when requested
- Communication between partners
- Structure of project time schedule

Legend:
- Average
- P1 (UNI, Serbia)
- P2 (BOKU, Austria)
- P3 (NMBU, Norway)
- P4 (AUTh, Greece)
- P5 (UACEG, Bukgary)
- P6 (UNIRIFCE, Croatia)
- P7 (UL/IST, Portugal)
- P8 (UNS, Serbia)
- P9 (UNSA, Bosnia)
- P10 (UNMO, Bosnia)
- P11 (UPKM, Croatia)
- P12 (TCASU, Serbia)
- P13 (UoM, Montenegro)

X-axis: 0 1 2 3 4 5

Co-funded by the
Erasmus+ Programme
of the European Union

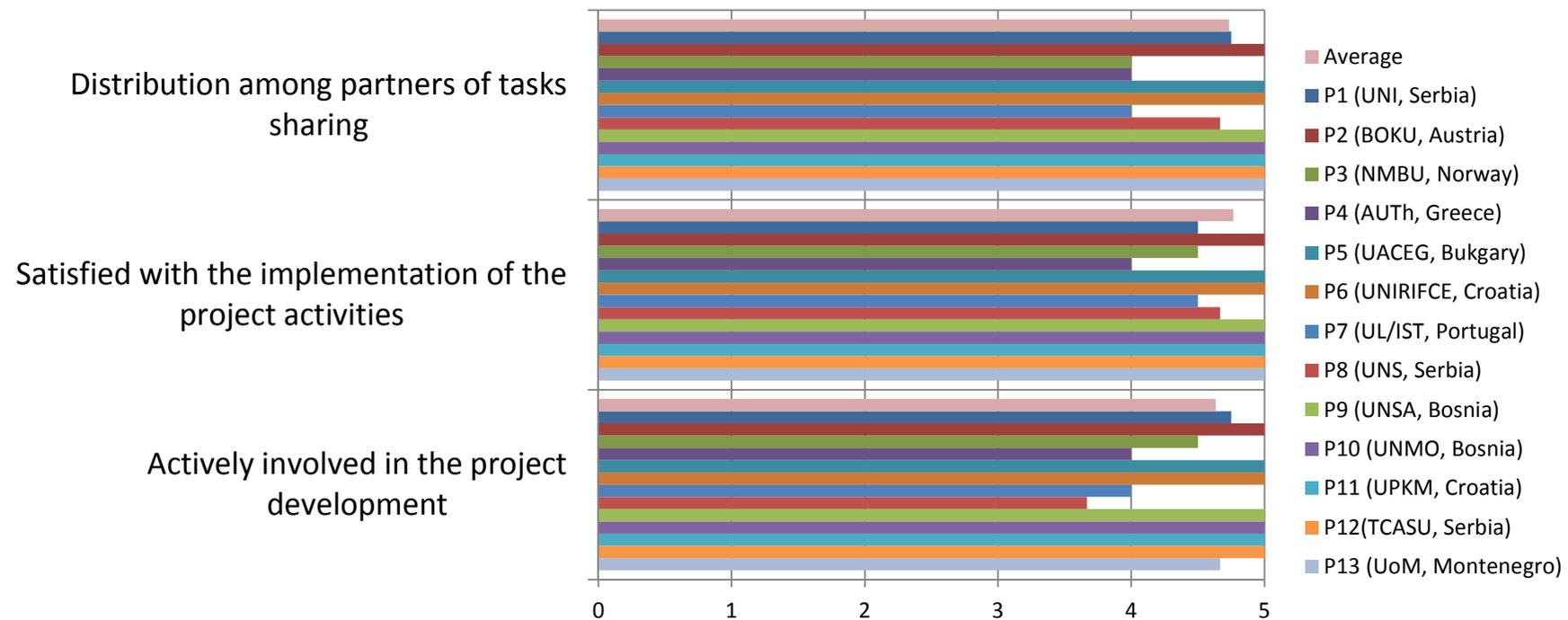Co-funded by the
Erasmus+ Programme
of the European Union

- The average of the 30 answers to the different question were as follows:

- **Actively involved in the project development**: **4.6**
- **Satisfied with the implementation of the project activitie**s: **4.7**
- **Distribution among partners of tasks sharing**: **4.7**

SWARM

Co-funded by the
Erasmus+ Programme
of the European Union

General participant expectations

Grading	Very poor	Poor	Good	Very Good	Excellent
Actively involved in the project development	1			7	22
Satisfied with the implementation of the project activities				7	23
Distribution among partners of tasks sharing			1	6	23

Annex QA10 – Report on the project management assessment
Second table (sept. 2019)

Strengthening of master curricula in water resources management
for the Western Balkans HEIs and stakeholders

www.swarm.ni.ac.rs

REPORT ON
THE WORK PACKAGE ASSESSMENT

Co-funded by the
Erasmus+ Programme
of the European Union

- The partners that filled the QA11 questionnaire, in which in based the present QA12, were as follows:

- a) WP1, from Boku, Austria

- b) WP2, from AUTH, Greece

- c) WP3, from Mitrovica, Croatia

- d) WP5, from UL/IST, Portugal
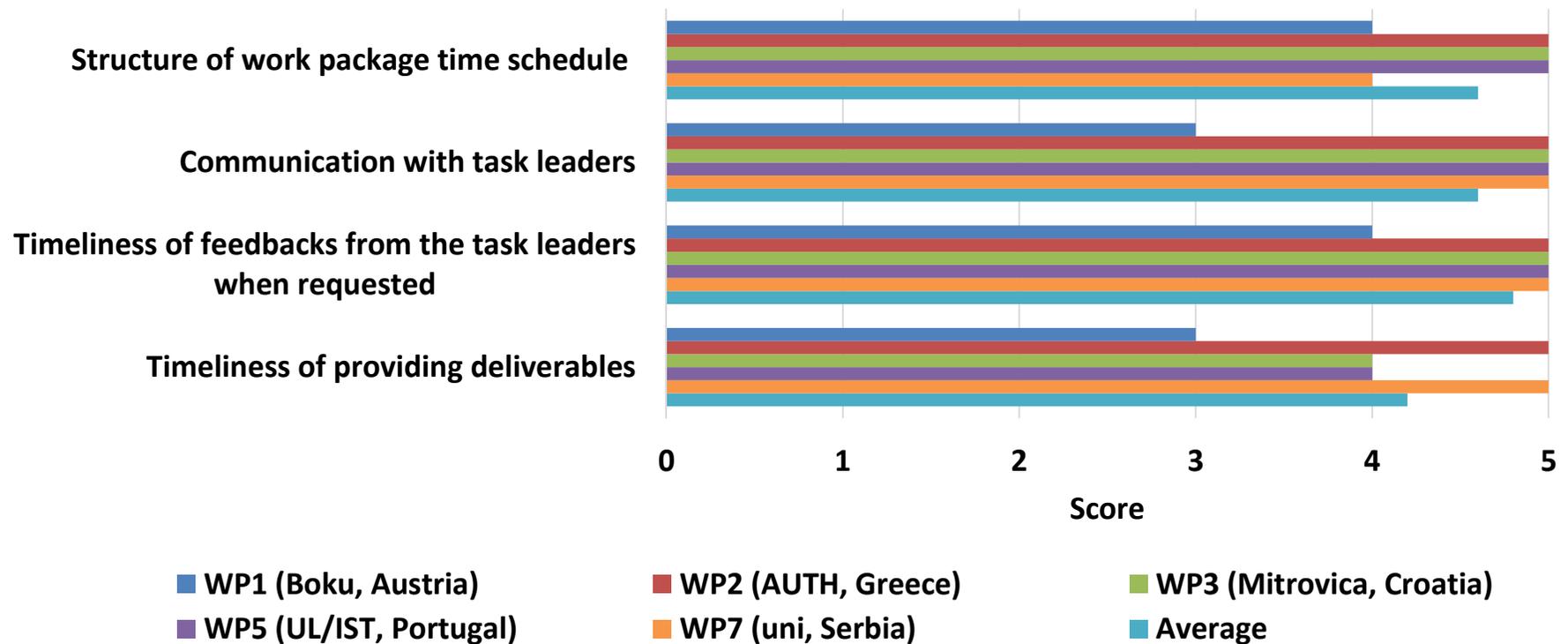
- e) WP7, from UNI, Serbia

Co-funded by the
Erasmus+ Programme
of the European Union

Overall assessment of work package management – Number of answers per score category

Number of answers	Very poor	Poor	Good	Very Good	Excellent
Structure of work package time schedule			1	2	2
Communication with task leaders				1	4
Timeliness of feedbacks from the task leaders when requested			1		4
Timeliness of providing deliverables				2	3

ANNEX QA12 - REPORT ON THE WORK PACKAGE ASSESSMENT

First table (sept. 2019)

Overall assessment of work package management

- WP1 (Boku, Austria)
- WP2 (AUTH, Greece)
- WP3 (Mitrovica, Croatia)
- WP5 (UL/IST, Portugal)
- WP7 (uni, Serbia)
- Average

SWARM

Co-funded by the
Erasmus+ Programme
of the European Union

Evaluation of level of involvement - Number of answers per score category

Grading	Very poor	Poor	Good	Very Good	Excellent
Work package leader is actively involved in the project development				2	2
Satisfied with the implementation of the work package activities					4
Distribution among partners of tasks sharing					4

ANNEX QA12 - REPORT ON THE WORK PACKAGE ASSESSMENT

Second table (sept. 2019)

Overall assessment of work package management

- ■ WP1 (Boku, Austria)
- ■ WP2 (AUTH, Greece)
- ■ WP3 (Mitrovica, Croatia)
- ■ WP5 (UL/IST, Portugal)